

objective institutions important  
universal theory educational  
inherently around philosophy necessary  
Idealism philosophies essentialist much  
educator reality thought school  
content most education own present like  
through value Aristotle rather created need people work about  
effective Once place many other truth model  
history needs all merely teach skills every  
one well any go research  
goal modern structure  
best used way discussion view being order  
experience end think more Socratic beyond nothing find  
large literature because schools Plato basic particularly  
initiatives subjective student teachers social truths world  
Realism perennialism While knowledge nature  
class rational perennialist teacher learning  
classroom questions understanding